

LANGUAGE ARTS STANDARDS & BENCHMARKS

Reading

STANDARD 1

The learner understands and uses different skills and strategies to read

** Elementary – Making Meaning at Word and Context Levels*

- Benchmark: 1.1** Use word recognition and word meaning skills to read and comprehend text
- Benchmark: 1.2** Build vocabulary through reading
- Benchmark: 1.3** Read fluently, adjusting reading for purpose and material
- Benchmark: 1.4** Understand elements of literature – fiction
- Benchmark: 1.5** Use features of non-fiction text and computer based sources

STANDARD 2

The student understands the meaning of what is read

** Elementary - Making Meaning at Text Level*

- Benchmark: 2.1** Comprehend important ideas and details
- Benchmark: 2.2** Expand comprehension by analyzing, interpreting, synthesizing, and applying information and ideas
- Benchmark: 2.3** Think critically and analyze authors use of language, style, purpose, and perspective

STANDARD 3

The student reads different materials for a variety of purposes

** Elementary – Making Meaning at Text level*

- Benchmark: 3.1** Read to learn new information
- Benchmark: 3.2** Read to perform a task
- Benchmark: 3.3** Read for literary experience
- Benchmark: 3.4** Develop interests and share reading experiences

STANDARD 4

The learner sets goals and evaluates progress to improve reading.

** Elementary – Reading Attitudes and Behavior*

Benchmark: 4.1 Assess strengths and need for improvement

Benchmark: 4.2 Seek and offer feedback to improve reading

** Interface with K-5 Comprehensive Reading Program Document, Enumclaw School District, Enumclaw, WA*

Writing

STANDARD 1

The student writes clearly and effectively

Benchmark: 1.1 Develop concept and design: ideas and organization

Benchmark: 1.2 Use style appropriate to the audience and purpose: voice, work choice, and sentence fluency

Benchmark: 1.3 Apply writing conventions

STANDARD 2

The student writes in a variety of forms for different audiences and purposes

Benchmark: 2.1 Write for different audiences

Benchmark: 2.2 Write for different purposes

Benchmark: 2.3 Write in a variety of forms

Benchmark: 2.4 Write for real-life applications

STANDARD 3

The student understands and uses the steps of the writing process

Benchmark: 3.1 Pre-write

Benchmark: 3.2 Draft

Benchmark: 3.3 Revise

Benchmark: 3.4 Edit

Benchmark: 3.5 Publish

STANDARD 4
The student analyzes and evaluates the effectiveness of written work

Benchmark: 4.1 **Assess own strengths and need for improvement**

Benchmark: 4.2 **Seek and offer feedback**

Communication

STANDARD 1
The student uses listening and observation skills to gain understanding

Benchmark: 1.1 **Focus attention**

Benchmark: 1.2 **Listen and observe to gain and interpret information**

Benchmark: 1.3 **Check for understanding by asking questions and paraphrasing**

STANDARD 2
The student communicates ideas clearly and effectively

Benchmark: 2.1 **Communicate clearly to a range of audiences for different purposes**

Benchmark: 2.2 **Develop content and ideas**

Benchmark: 2.3 **Use effective delivery**

Benchmark: 2.4 **Use effective language and style**

Benchmark: 2.5 **Effectively use action, sound, and/or images to support presentation**

STANDARD 3
The student uses communication strategies and skills to work effectively with others

Benchmark: 3.1 **Use language to interact effectively and responsibly with others**

Benchmark: 3.2 **Work cooperatively as a member of a group**

Benchmark: 3.3 **Seek agreement and solutions through discussion**

STANDARD 4

The student analyzes and evaluates the effectiveness of formal and informal communication

Benchmark: 4.1 Assess strengths and need for improvement

Benchmark: 4.2 Seek and offer feedback

Benchmark: 4.3 Analyze mass communication

Benchmark: 4.4 Analyze how communication is used in career settings (real life settings)